

EVALUATION DESCRIPTIONS

<i>Type</i>	<i>Description</i>
ADHD Screener	Direct and indirect assessment of attentional functioning and executive functioning. Will rule-in or rule-out ADHD diagnosis. Regardless of whether a diagnosis is made, extensive recommendations provided.
Psycho-Educational Evaluation	Comprehensive evaluation to determine learning profile and assess for learning disabilities. Includes assessment of attention when applicable.
Neuropsychological Evaluation	Comprehensive evaluation that evaluates cognitive, psychological, and/or academic factors. Provides diagnoses when applicable. Areas assessed include Intellectual functioning, attention, executive functioning, learning and memory, language processing, visual spatial skills, achievement when necessary, neurodevelopmental disorders (e.g. autism) and psychological disorders when necessary (e.g. anxiety, depression)
Developmental Evaluation (Early Childhood) Ages 0-5	Evaluation for early learning and developmental needs for early intervention services, educational programming, initial diagnoses, need of clinical diagnoses for private services, and consideration of clinical diagnoses
Developmental Evaluation (Older ages) Ages 6-adulthood	Evaluation for disability services, such as SSI, Waiver programs, power of attorney, eligibility for adult programs
School Admissions	Evaluation for school admissions
Accommodations Documentation	Evaluation for accommodations for standardized testing (e.g., SAT, ACT, LSAT, MCAT)